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Asking the Right Questions in UFO Research and Exopolitics

Exopolitical Comment # 30 - Dr. Michael E. Salla

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Classified projects related to *Extraterrestrial Biological Entities* (EBEs) or *extraterrestrial* technologies are conducted by range of military services, national security agencies, and private corporations. These are without exception highly compartmentalized and classified with severe penalties for those releasing information on these without authorization. Classification levels go beyond the conventional 'Confidential', 'Secret', and 'Top Secret' classification used in the U.S. for those working with sensitive government information and involve compartmentalized classifications such as **MAJIC**, **COSMIC**, **UMBRA**, and [compartmentalized] **Q** clearances which are all strictly awarded on a "need to know" basis.

Project managers of highly classified or 'deep black' projects that fall under compartmentalized categories reserved for *extraterrestrial*-related affairs, are responsible for setting security procedures for such projects. These procedures are enforced with no oversight by Congressional/Legislative committees. The Project Manager has great autonomy in setting security procedures that are designed to prevent unauthorized access by all except those with a demonstrable "need to know". Individuals who are employed in such projects perform specific functions according to their training and -- as a consequence -- have to agree to security procedures even if this conflicts with their basic Constitutional rights.

Furthermore, whistleblowers who reveal "unauthorized" information may be permitted to do so as long as this is confined to areas and topics that are approved by clandestine authorities responsible for authorizing public disclosure. In such cases of unauthorized release of classified information where the whistleblower/witness is not punished for such disclosures, a policy of **discrediting** the whistleblower/witness is put in place. The committee system created to oversee and coordinate highly classified projects involving *EBEs* and *ET* technologies can be described as the '**secret government**'.

The 'secret government' dates from the creation of the Majestic-12 Committee allegedly created by President Truman, and mentioned for the first time in the famed Truman Memo of September 24, 1947. The growing power and influence of the 'secret government' has resulted in the gradual erosion of Presidential executive power in the UFO/*extraterrestrial* matters. This was confirmed by President Bill Clinton to famed journalist Sarah McClendon who asked him why he doesn't do more to tell the public the truth about UFO's, Clinton replied: "Sarah, there's a secret government within the government. And I have no control over it."

The procedures and penalties associated for those involved in the unauthorized release of information from highly classified projects related to *EBEs* and/or *ET* technologies is often ignored by UFO researchers who typically ask specific questions of whistleblowers or witnesses about events,

documents, entities, or technology associated with the classified projects the whistleblower/witness allegedly worked in. These questions are often designed to determine whistleblower/witness "credibility", "knowledge" of the project in question, and their "veracity".

However, these kinds of questions may threaten the individual if s/he were to comply since it may reveal more classified information than the individual is "permitted" to reveal. Asking the wrong question can close the door on a promising avenue of information and more importantly get the whistleblower/witness into a great deal of trouble. What follows is a list of 10 "Wrong" questions to be asked of whistleblowers/witnesses concerning extraterrestrial related "deep black" projects. An explanation for why a question is the wrong one to ask and a suggestion for the 'right' question is offered.

Wrong Questions to Ask Whistleblowers/Witnesses of 'Deep Black' Projects.

1. [Wrong Question] Where's the hard evidence for your claims?

This question is wrong to ask since it assumes that the whistleblower can provide hard evidence to substantiate his/her claims. This puts the burden of proof on a witness/whistleblower revealing information on classified projects to provide sufficient hard evidence to satisfy whatever criteria imposed by the researcher. It is illegal to possess "hard evidence" on classified projects. So demanding this of whistleblowers or demanding sufficient hard evidence to satisfy the researchers criteria does not serve any purpose other than helping to discredit whistleblowers when this cannot be supplied.

[Right Question]: Is the hard evidence for your claims classified? And has it been altered-or-removed from the public arena?

2. [Wrong Question] Where are documents proving your service record or employment history?

This is a wrong question since it assumes that documents accurately detailing the work history for employees or military service personnel in classified projects are freely available. This is not the case since security procedures set in place by project managers require such records to be altered-or-removed from the public arena as a condition of service, and/or destroyed subsequent to any unauthorized disclosure of information.

[Right Question]: Are your military service records or employment documents in any way subject to the security procedures enforced by the classified project you worked in?

3. [Wrong Question] Why should we believe you that you served/worked in a classified project involving *EBEs* or *ET* Technologies?

This is a wrong question since it assumes that the whistleblower/witness credibility comes from their ability to prove that s/he worked in a highly classified project. There are severe penalties in place for revealing information concerning classified projects that may constrain a whistleblower/witness from disclosing information to confirm their employment or which threaten corroborating witnesses. Emphasis should be on unique factors or details known by the whistleblower which help establish their credibility. It is necessary for the whistleblower to reveal only that which s/he feels is permitted, rather than pressuring them to reveal information that may prejudice their or others safety.

[Right Question]: What helps establish your credibility as someone who served/worked in a classified project involving *EBEs* or *ET* technologies?\

4. [Wrong Question] Why should we believe you when there are inconsistencies in documents outlining your service record/employment history and the claims you are making?

This is a wrong question since it assumes that documents detailing the assignments or work history for military personnel or corporate employees in highly classified projects accurately reflect the assignments/employment of such individuals. This is not the case since security procedures set in place by project managers require that no mention is made of the actual training, service, or employment of such individuals for the specific tasks/positions in highly-classified projects involving *EBEs* or *ET* technologies.

[Right Question]: Do documents detailing your service record/employment history accurately record the positions, training, and duties you undertook in the classified project?

5. [Wrong Question] Why should we believe you when no public records exist verifying your alleged education at the universities you claim?

This is a wrong question since it ignores the agreements that the 'secret government' has with a number of public education institutions over the enrolment of government-sponsored students. The question also ignores that the 'secret government' has the **power to remove or alter public records** and intimidate professors or corroborating witnesses concerning particular students. Universities that train or educate personal sponsored to work in highly classified projects involving *EBEs* and/or *ET* technologies have agreements whereby students completing degrees do not have these recorded in the same public records as occurs with "normal" students. Also, those who have completed their higher education in non-government-sponsored program, can still have their records altered or removed from the universities in which they were enrolled in.

[Right Question]: Was a condition of your service/employment that your education record would be removed from the public arena either prior to your employment or subsequent to any unauthorized release of classified information?

6. [Wrong Question] Why should we believe anything you have to say since there are no independent witnesses to support your claims?

This is a wrong question because often whistleblowers/witnesses in highly classified projects are willing to risk their careers, reputations, and safety in coming forward. This does not imply that colleagues or other witnesses of classified projects will be willing to do the same.

Also, independent witnesses can be threatened or intimidated into silence if a whistleblower gets much exposure as occurred in the Bob Lazar case and his former colleagues at the Meson Particle Facility at Los Alamos Research Laboratory who were threatened if they spoke about the Lazar case.

The researcher looking for corroborating witness testimony is likely to be frustrated and reach the wrong conclusions about the validity of a whistleblower's testimony in the absence of corroborating witnesses. It's best to focus on those aspects of a whistleblower's employment or background that don't deal with their work on classified projects, and thus build a case for the whistleblower's claims in terms of their employment background, education, special abilities, etc.

[Right Question]: Are there any witnesses who can corroborate those parts of your testimony that does not deal with classified information?

7. [Wrong Question] Why should we believe in your conspiracy theory that a 'secret government' exists that controls all information and projects relating to *EBEs* or *ET* technologies?

This is a wrong question since it assumes that the whistleblower is proposing a conspiracy theory rather than accurately reporting events as s/he has encountered them during his/her military service or employment. Whistleblowers should not be viewed as "conspiracy theorists" but merely witnesses of an institutionalized system secretly created to deal with *extraterrestrial* affairs in a highly classified and compartmentalized manner. Whistleblowers often have direct experience of the secret committee system created to control deep black projects concerning *EBEs* and/or *ET* technologies. The 'secret government' is a rubric for a committee system that is opaque and unknown to the general public.

[Right question]: What information do you have about the role of an alleged 'secret government' that controls all information and projects relating to *EBEs* and/or *ET* technologies?

8. [Wrong Question] If you are genuinely a whistleblower/witness of classified projects involving *EBEs* and/or *ET* technologies, why hasn't your alleged 'secret government' simply eliminated you?

This is a wrong question since it assumes that if whistleblowers are correct in their claims of a 'secret government' with virtually unlimited resources to enforce security in classified *EBE* and/or *ET* technology projects, then the logical outcome is that whistleblowers will be eliminated if they come forward. This does not logically follow since whistleblowers form a safety valve in the event of a catastrophic breakdown in secrecy concerning the presence of extraterrestrials and their technology. Allowing whistleblowers to come forth -- while simultaneously discrediting and threatening them in how much they reveal -- allows the 'secret government' controlling 'deep black' projects to regulate the amount of information released into the general public and its impact.

If a catastrophic breakdown in secrecy occurs, the 'secret government' could claim that it permitted the whistleblowers to come forth in order to prepare the general public for full disclosure. This would help protect the legitimacy of the 'secret government' and maintain support for the continuation for most if not all highly-classified projects dealing with *EBEs* and/or *ET* technologies.

[Right question]: What threats have been made to silence or intimidate you in what you can reveal in your public disclosures?

9. [Wrong Question] Why should we believe you when members of the scientific community say your claims are not supported by present scientific knowledge?

This is a wrong question since it assumes that knowledge possessed by the scientific community is an accurate reflection of technologies that are developed or used in highly-classified projects involving *EBEs* and/or *ET* technologies. Those responsible for controlling highly-classified projects involving *EBEs* and *ET* technology have only allowed a limited amount of information concerning technologies used in these projects into the scientific community. So present scientific knowledge is an unreliable indicator of the technologies and/or knowledge used in deep black projects.

[Right question]: How much of the information/knowledge used in the classified project you worked/served in is available to the scientific community?

10. [Wrong Question] Why should we believe that you aren't just another opportunist seeking fame or fortune for their alleged experiences while serving in the military or working for a private corporation?

This is a wrong question since it implies that whistleblowers are seeking fame or fortune, when the truth is that they often risk financial security as a consequence of their disclosures. Whistleblowers also risk credibility with friends and/or colleagues in coming forward with their claims, and typically shun opportunities to profit from their experiences. It is also highly insulting for a whistleblower to be questioned in this way due to the great financial and personal sacrifices they often undergo to come forward with information which is still classified.

[Right question]: In what way does your coming forward to reveal your testimony threaten your financial livelihood and damage your reputation?

Table 1. Right and Wrong Questions for Whistleblowers from ‘Deep Black’ Projects

	Wrong Question	Right Question
1	Where’s the hard evidence for your claims?	Is the hard evidence for your claims classified? And has it been altered or removed from the public arena?
2	Where are documents proving your service record or employment history?	Are your military service records or employment documents in any way subject to the security procedures enforced by the classified project you worked in?
3	Why should we believe you that you served/worked in a classified project involving <i>EBEs</i> or <i>ET</i> Technologies?	What helps establish your credibility as someone who served/worked in a classified project involving <i>EBEs</i> or <i>ET</i> technologies?
4	Why should we believe you when there are inconsistencies in documents outlining your service record/employment history and the claims you are making?	Do documents detailing your service record/employment history accurately record the positions, training and duties you undertook in the classified project?
5	Why should we believe you when no public records exist verifying your alleged education at the universities you claim?	Was a condition of your service/employment that your education record would be removed from the public arena either prior to your employment or subsequent to any unauthorized release of classified information?
6	Why should we believe anything you have to say since there are no independent witnesses to support your claims?	Are there any witnesses who can corroborate those parts of your testimony that does not deal with classified information?
7	Why should we believe in your conspiracy theory that a ‘secret government’ exists that controls all information and projects relating to <i>EBEs</i> or <i>ET</i> technologies?	What information do you have about the role of an alleged ‘secret government’ that controls all information and projects relating to <i>EBEs</i> and/or <i>ET</i> technologies?
8	If you are genuinely a whistleblower/witness of classified projects involving <i>EBEs</i> and/or <i>ET</i> technologies, why hasn’t your alleged ‘secret government’ simply eliminated you?	What threats have been made to silence or intimidate you in what you can reveal in your public disclosures?
9	Why should we believe you when members of the scientific community say your claims are not supported by present scientific knowledge?	How much of the information/knowledge used in the classified project you worked/served in is available to the scientific community?
10	Why should we believe that you aren’t just another opportunist seeking fame or fortune for their alleged experiences while serving in the military or working for a private corporation?	In what way does your coming forward to reveal your testimony threaten your financial livelihood and damage your reputation?

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